Classification Essay Rubric

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| 5 | ***MLA*:** The essay is in proper MLA format. (Including an appropriate title) |
| 5 | ***Length:*** 4-6 pages with no formal title page required |
| 10 | ***Introduction:*** Introduction paragraph is well-developed and catches the reader’s attention. It is not merely composed of topic sentences of the body paragraphs. |
| 5 | ***Thesis:*** A clear organizing principle and specific thesis statement are present, giving the purpose for classification, the focus of the classification, and structure to the essay. Thesis should be at the end of the introduction. |
| 10 | ***Topic:*** The classifications and/within the author's topic are clever, unique, and/or somehow original. They also reflect higher level thought. |
| 20 | ***Body:*** The body paragraphs are well-developed with specific details and examples, showing how each category/class is unique. |
| 10 | ***Sequence:*** The info is presented in a logical manner, develops the focus, and all relate specifically to the thesis. |
| 5 | ***Transitions:*** Transitional devices eloquently connect body paragraphs and ideas within paragraphs to create a "flowing" effect. |
| 10 | ***Conclusion:*** The conclusion of the essay makes a statement about the reason for the classification of the subject(s). |
| 5 | ***Structure:*** The essay has variety of sentence structures and word choices, creating a strong style. |
| 5 | ***Voice:*** The writer seems to be writing from knowledge or experience. The author has taken the ideas and made them “his/her own”. |
| 10 | ***Sources:*** 4-6 Sources were correctly implemented into the essay. |

50 points = Grammar, Usage and Mechanics (10 points per page)